Response number	(1) How would you rate the delivery quality of the instructor of this session? (i.e. in terms of clarity of speech, engagement with participant, resourcefulness, creativeness etc)	(2) What would you rate the speaker's motivation, passion and desire to deliver the topic?	(3) Is the course materials clear, easy to understand and relevant to the topic of the subject matter?	(4) Would you recommend CAES to invite this speaker for future course?	(5) Please write down what do you LIKE MOST about the content and/or the speaker of this session?	(6) Please list down if there's any particular topic which is unclear and need more elaboration
1	OUTSTANDING	OUTSTANDING	YES	I HIGHLY RECOMMENDED	Very enthusiastic	
2	GOOD	OUTSTANDING	YES	I HIGHLY RECOMMENDED	Very very experient speaker who has depth knowledge in the area.	Maybe to share more examples and case study
3	GOOD	OUTSTANDING	YES	I HIGHLY RECOMMENDED	The implementations of the topic.	none
4	GOOD	GOOD	YES	I HIGHLY RECOMMENDED	the explanation style	nothing
5	GOOD	GOOD	YES	I HIGHLY RECOMMENDED		
6	GOOD	GOOD	YES	I HIGHLY RECOMMENDED	The terms Children Learn What They Live	none
7	GOOD	OUTSTANDING	MODERATE	I HIGHLY RECOMMENDED	-	-
8	GOOD	GOOD	YES	I HIGHLY RECOMMENDED		
9	GOOD	OUTSTANDING	YES	I HIGHLY RECOMMENDED	Like it so much	none
10	GOOD	GOOD	YES	MODERATELY RECOMMEND	-	-

11	OUTSTANDING	OUTSTANDING	YES	I HIGHLY RECOMMENDED	explanation on how to	No
12	GOOD	GOOD	MODERATE	MODERATELY RECOMMEND	EXCEL	
13	GOOD	GOOD	YES	I HIGHLY RECOMMENDED	Develop reading habit among kids	no
14	GOOD	OUTSTANDING	MODERATE	I HIGHLY RECOMMENDED	Not to often we get speakers who talk on subjects they're working on at higher	Since the project is not officially launched, much of the details are left untouched
15	MODERATE	MODERATE	MODERATE	MODERATELY RECOMMEND	New approach in teaching and learning the industry driven (IDEAL)	REAL and CARE
16	GOOD	MODERATE	MODERATE	MODERATELY RECOMMEND	Good to share an approach of teaching.	
17	OUTSTANDING	GOOD	YES	I HIGHLY RECOMMENDED	Learning by experience	None