

SCHOLAR'S TALK SERIES
1/2021

**ACADEMIC EXCELLENCE AND
SCHOLARSHIP:
LEARN, UNLEARN, RELEARN**

COMPONENT Professional & Value	COMPETENCY Generic
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LIVE ON

27 May 2021 (Thursday) 10.00 am - 11.00 am

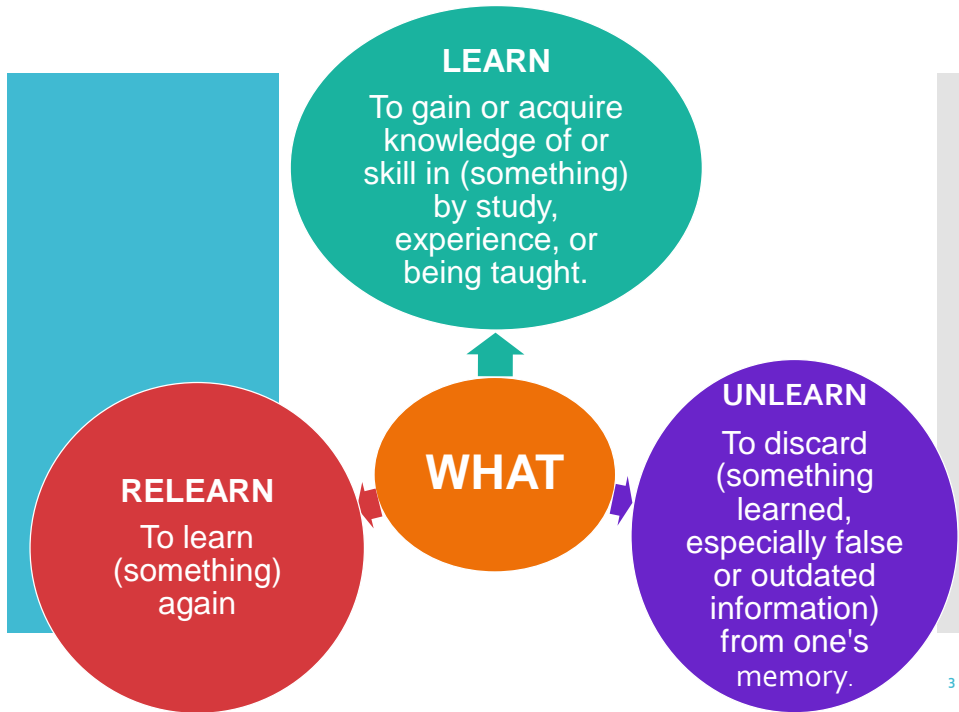
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SHARING OUTCOMES:

At the end of this session; we will be able to:

1. Describe the 'Learn, Unlearn and Relearn' cycle
2. Appreciate the needs to 'Learn, Unlearn, and Relearn'
3. Identify learning opportunities provided by CAES (physical and online). Example: Online Learning Resources, Training programs, InTRED, AAU.
4. Practice continuous learning.

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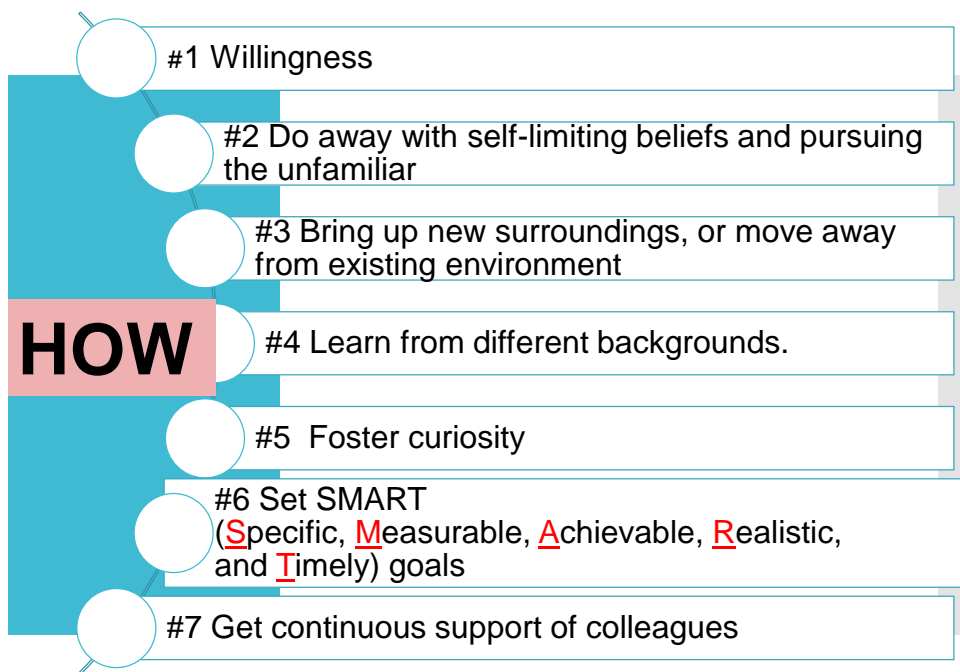
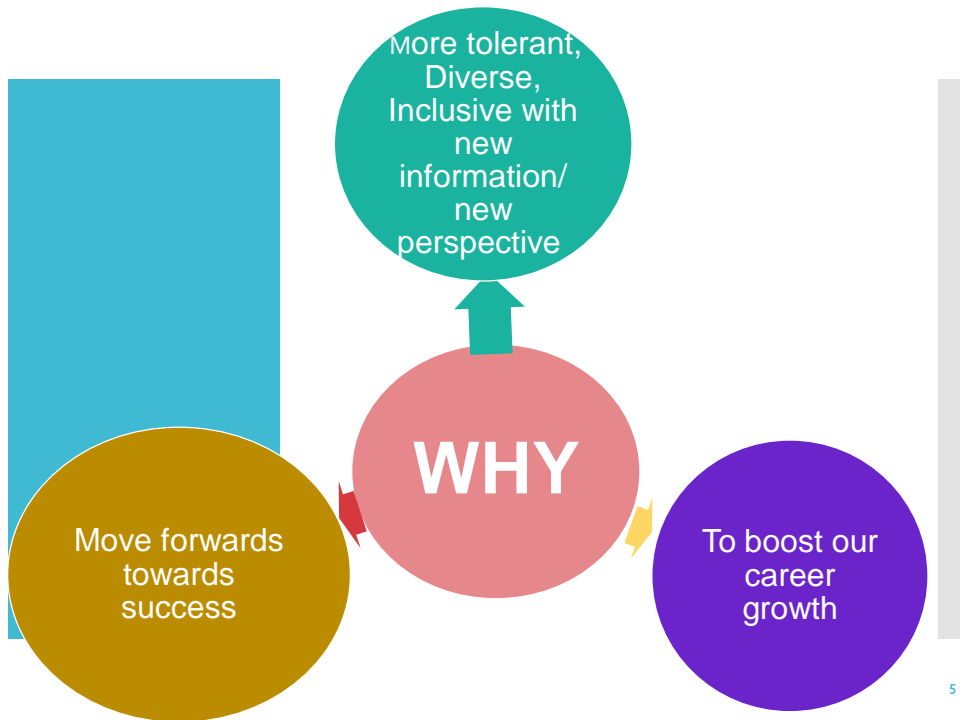
Sharing Activity 1

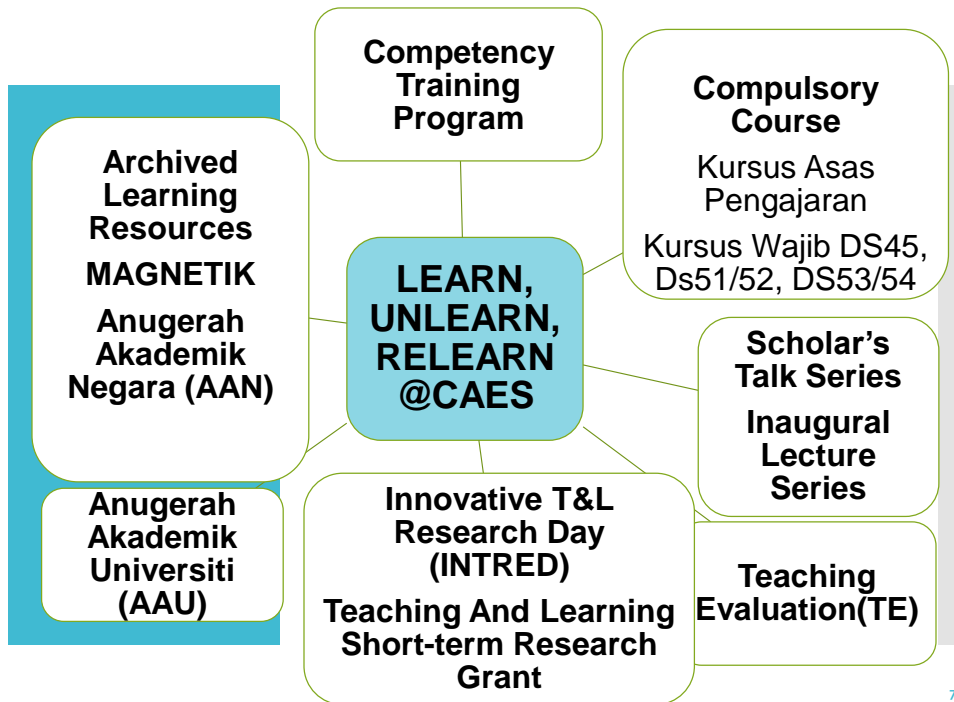
List recent Learn, Unlearn and Relearn Cycle that you had involved

Learn:
Unlearn:
Relearn:

<https://padlet.com/jariahmjuoi/CAESSTS21>

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2021 COMPETENCY TRAINING PROGRAM

CATEGORY	COMPONENT	COMPETENCY	LEVEL			Total
			Basic	Intermediate	Advanced	
Academic Excellence	Generic	Professional & Value	2	1		3
	Teaching & Learning	Course Delivery	3			8
		Curriculum Design	2	1		
		Course Assessment	2			
	Research	Grantsmanship		1		3
		Publication		1		
		Market research			1	
Service &Practice	Community & Industry Relations		1		2	
	Stakeholder managment			1		
Academic Scholarship	Generic	Professional & Value		2		7
	Teaching & Learning	Course Assessment		1		
	Research	Grantsmanship		1		
	Service & Practice	Community & Industry Relations			1	
	Professional & Value	Academic leadership		1		
			9	10	4	23

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SCHOLAR'S TALK SERIES 2021

No.	Month	Date	Time	Title	Speaker	Component	Competency
1	May	27	10-11am	Academic excellence and scholarship : Learn, Unlearn, Relearn	Profesor Madya Dr Jariah Binti Mohamad Juoi	Professional and Value	Generic
2.	Jun	18	10 -11 am	How to Manage Research Supervision Effectively	Profesor Ts. Dr. Joseph Sahaya Anand Thangaraj	Professional and Value	Generic
3.	Jun	25	10 -11 am	How to become a productive and effective academician	Profesor Madya Dr Mariam Binti Md Ghazaly	Professional and Value	Academic Leadership
4	July	9	10 -11 am	Tips to ensure Postgraduate's GOT	PM Dr Chong Shing Hong	Professional and Value	Generic
5	July	16	10 -11 am	Building a Digital Workplace based on Microsoft Team for Increased Work Efficiency and Productivity	Dr. Zulisman Maksom	Professional and Value	Academic Leadership
6	Aug	6	10 -11 am	Productively Publish Excellent Academic Articles: My motivation	Profesor Madya Ir. Ts. Dr. Mohd Shukor Bin Salleh	Research	Publication
7.	Aug	20	10 -11 am	Tips and guide on how to conduct market research as an academician	Profesor Madya. Dr. Haslinda Musa	Research	Market Research

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SCHOLAR'S TALK SERIES 2021

No.	Month	Date	Time	Title	Speaker	Component	Competency
8.	Sept	10	10-11 am	Understanding complex problem solving, engineering activities and knowledge profile based Standard Program	Profesor Madya Dr Maisarah Abu	Teaching and Learning	Delivery
9.	Sept	29	2:30 ~ 4pm	Community and Industry Relationship from the Perspective of an Academician	Profesor Madya. Kok Swee Leong	Service and Practice	Community & Industry Relations
10.	Oct	13	10-11 am	Designing and reviewing curriculum : why and how?	Dr. Suhaimi Bin Misha	Teacnhing and Learning	Curriculum Design
11.	Oct	29	10-11am	Experiential Learning And Competency-Based Education Landscape (Excel)	Profesor Madya. Ts. Dr. Muhammad Fahmi Miskon	Teaching and Learning	Curriculum Design
12.	Nov	17	3-4pm	Wisely Conducting Reasearch Using Your Secured Grant	Profesor Ir. Dr. Mohd Asyadi 'Azam Bin Mohd Abid	Research	Grantsmanship
13.	Dec	1	3-4pm	Route to Commercialization "Suci-UriS"	Profesor Ir. Dr. Hambali Bin Arep @ Ariff	Research	Market Research
14	Dec	15	3-4pm	Effective Management Research Group : Challenges and Strategies	Dr. Riduan Ahmad	Professional and Value	Generic



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CONTINUAL QUALITY IMPROVEMENT (CQI)

EXAMPLE: TEACHING EVALUATION (TE)

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Jadual 1 : Perbandingan Skor Keseluruhan Penilaian Pengajaran mengikut semester di peringkat Universiti dan Fakulti/Pusat/ Institut

 Mata tertinggi mengikut semester
 Mata terendah mengikut semester

Sesi/Semester	20192020- 2	20192020- 1	20182019- 2	20182019- 1	20172018- 2
Universiti	4.46	4.47	4.44	4.4	4.3
FKE	4.52	4.58	4.49	4.36	4.23
FKEKK	4.5	4.55	4.47	4.45	4.37
FKM	4.49	4.47	4.48	4.43	4.29
FKP	4.5	4.57	4.5	4.41	4.39
FPTT	4.55	4.56	4.44	4.39	4.27
FTKEE	4.48	4.53	4.53	4.4	4.36
FTKMP	4.47	4.55	4.5	4.36	4.46
FTMK	4.37	4.36	4.35	4.65	4.38
PBB*	4.49				
IPTK*	4.36				
PBPI		4.48	4.52	4.43	4.35

*Nota: Data TE diambil berdasarkan penstrukturan PBPI kepada PPB dan IPTK pada Oktober 2020. Data ini secara terus dan sistem TE, tidak dapat diasingkan bagi pelaporan Semester 2, 2019/2020.

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JADUAL 2 : Purata Skor Penilaian Pengajaran di Peringkat Universiti Mengikut Setiap Item dan Dimensi bagi Semester 2 2019/2020

Dimensi		Purata Skor
PENGETAHUAN DAN KEMAHIRAN PENGAJARAN KNOWLEDGE AND TEACHING SKILLS		
1.	Berpengetahuan tentang kursus yang diajar (<i>is knowledgeable on the subject being taught</i>)	4.49
2.	Berkebolehan mengajar menepati silibus kursus (<i>is capable to teach according to the syllabus</i>)	4.47
3.	Mengajar dengan jelas dan mudah difahami (<i>teaches clearly and easy-to-understand</i>)	4.45
4.	Mengajar dengan sistematik dan terancang (<i>carries out teaching in a systematic and structured manner</i>)	4.46
5.	Menghubungkan pengajaran teori dengan aplikasi (<i>relates teaching theory with application</i>)	4.48
Purata		4.47
PERSEDIAAN PENGAJARAN TEACHING PREPARATIONS		
6.	Menepati masa (<i>is punctual</i>)	4.47
7.	Bersiap sedia dengan baik untuk setiap pertemuan (<i>is well-prepared for each meeting</i>)	4.46
8.	Mampu menarik perhatian dan minat pelajar (<i>is able to attract and stimulate students' interest</i>)	4.44
9.	Menyampaikan kandungan daripada mudah kepada kompleks (<i>delivers teaching from simple to complex</i>)	4.44
Purata		4.45

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KAEDAH PENGAJARAN TEACHING METHODS		
10.	Penyampaian dalam Bahasa Inggeris jelas dan berkesan (<i>The delivery in English is clear and effective</i>)	4.45
11.	Kaedah pengajaran yang berkesan (contoh PBL, SCL dan lain-lain) (<i>The effectiveness of teaching techniques (such as PBL, SCL and others)</i>)	4.44
12.	Penggunaan kepelbagaian nada, intonasi dan kelantangan suara yang sesuai (<i>The use of varying tone, intonation and sound volume</i>)	4.45
13.	Penglibatan pelajar secara aktif (<i>The active involvement of students</i>)	4.46
Purata		4.45
KAEDAH PENTAKSIRAN PEMBELAJARAN LEARNING ASSESSMENT METHOD		
14.	Penilaian kursus adalah mengikut perancangan mengajar (<i>The evaluation of courses is according to teaching plan</i>)	4.46
15.	Maklumbalas terhadap penilaian kerja kursus adalah dalam tempoh yang sesuai (<i>The feedback on assessment is within the appropriate time</i>)	4.45
16.	Pentaksiran bersesuaian dengan hasil pembelajaran (<i>The assessment corresponds to the learning outcome</i>)	4.46
Purata		4.46
BIMBINGAN DAN PENYELIAAN GUIDANCE AND SUPERVISION		
17.	Mampu memberi bimbingan berkaitan kursus (<i>is able to provide guidance on courses being taught</i>)	4.44
18.	Mampu meningkatkan kebolehan pelajar berfikir secara kreatif dan kritis (<i>is able to improve students' ability to think creatively and critically</i>)	4.44
19.	Berkebolehan menerapkan nilai-nilai murni dalam kursus (perhatian, prihatin, penyabar & bertanggungjawab) (<i>is capable to apply good values in the course (caring, attentive, patient & responsible)</i>)	4.48
Purata		4.45

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OUR STRATEGIC INITIATIVES?

<https://padlet.com/jariahmuoi/CAESSTS21B>

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Sharing Activity 2

Identify initiatives related to your Teaching Evaluation performance.

Learn:
Unlearn:
Relearn:

<https://padlet.com/jariahmuoi/CAESSTS21B>

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LEARN, UNLEARN & RELEARN @CAES

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CAES
e-resources

Link: <https://caes.utem.edu.my>

Website

Youtube

Facebook



CAES
e-resources

Link: <https://bit.ly/3hSb7ux>

Website

Youtube

Facebook



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CAES
e-resources

Link: <https://www.facebook.com/CAES.UTeM>

Website

Youtube

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THANK YOU

