

Dr Zakiah Abd Halim

Non-Destructive Testing & Structural Health Integrity

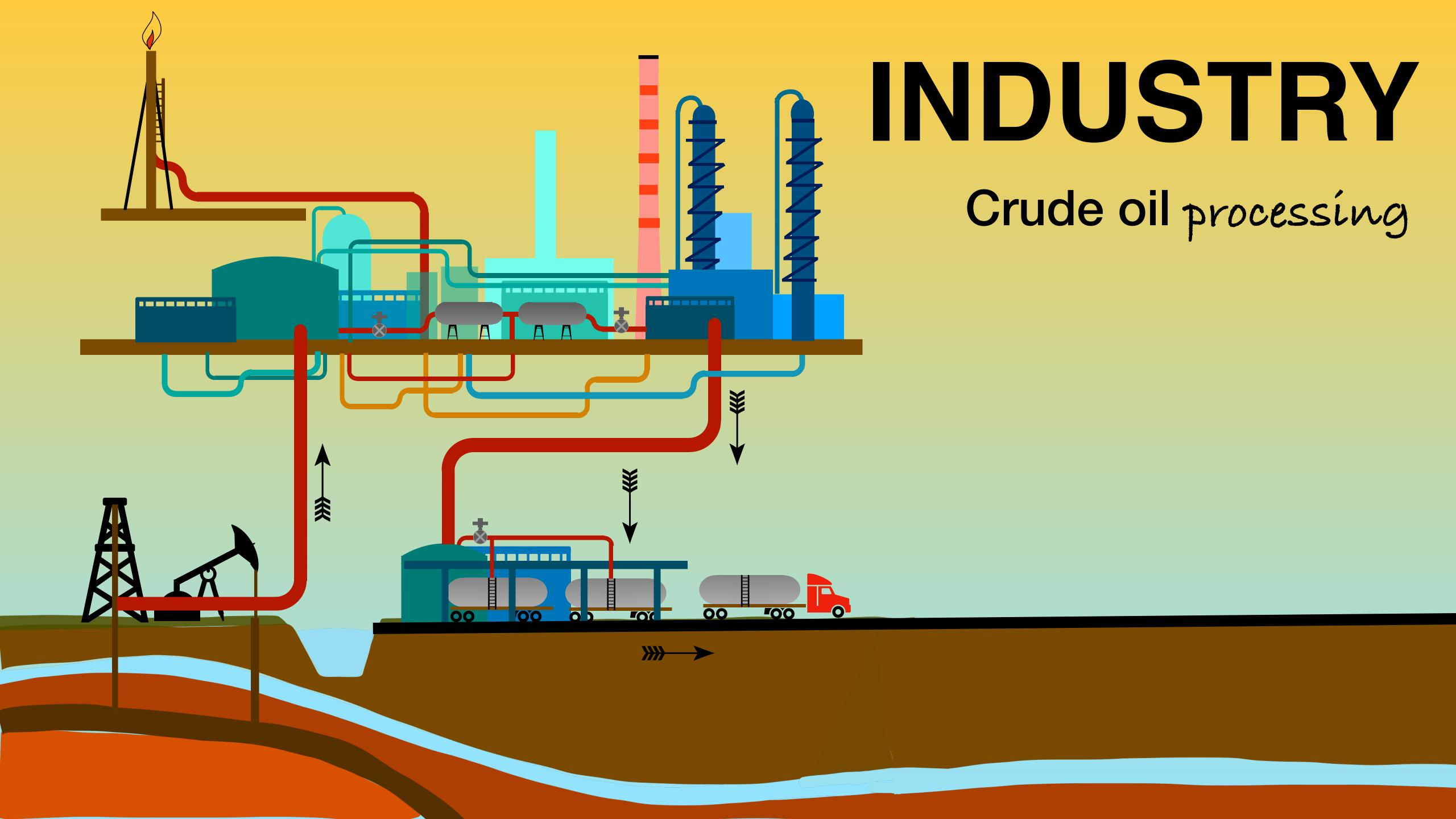
Certified Ultrasonic Tester Level 1 (Plate thickness)

Certified Ultrasonic Tester Level 2 (Plate and pipe butt weld)



Apple Teacher







EXPERIMENT

Perform a scientific procedure, usually in control laboratory, to make a discovery, test a hypothesis, or demonstrate a known fact.

IMPORTANCE OF EXPERIMENT

IDEA
Cognitive learning



METHODS
Inquiry methodology

Awareness of current practice and inculcate professional ethics

SKILLS

Development of personal skills

RESTRICTED MOVEMENT ORDER

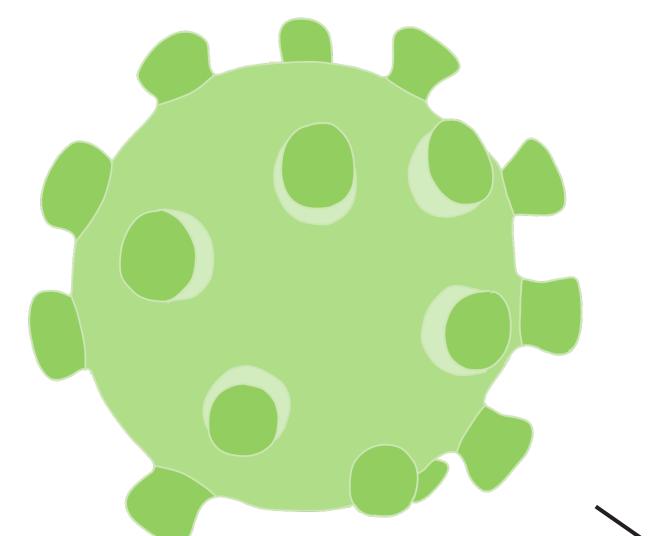
Stay at home

LIMITED INSTRUMENTATION

Ratio of students over equipment

SOCIAL DISTANCING

Keep 1 m distance



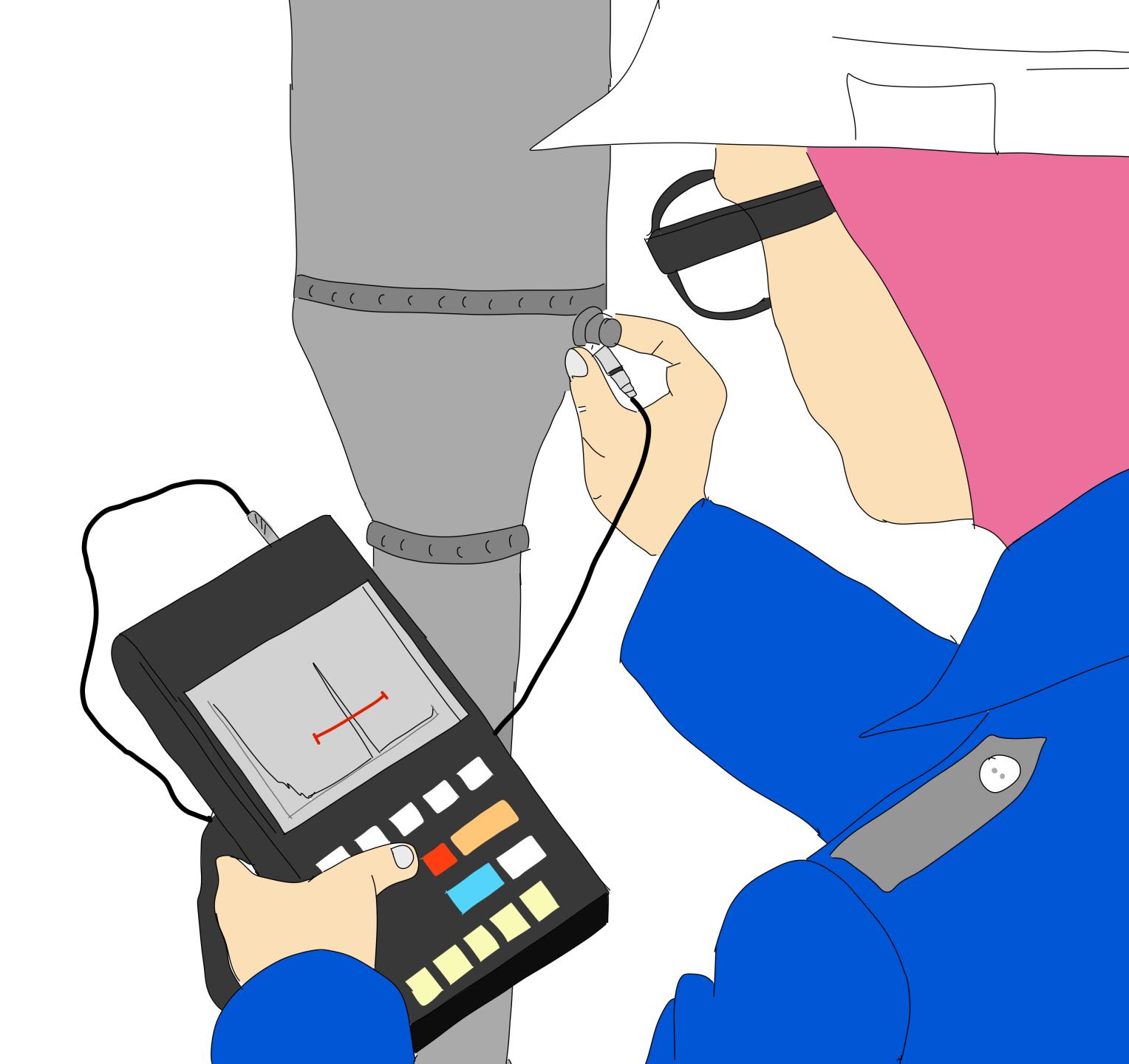
SANITIZATION PROCEDURE

Cleaning of equipment before and after usage

SAFETY ISSUES

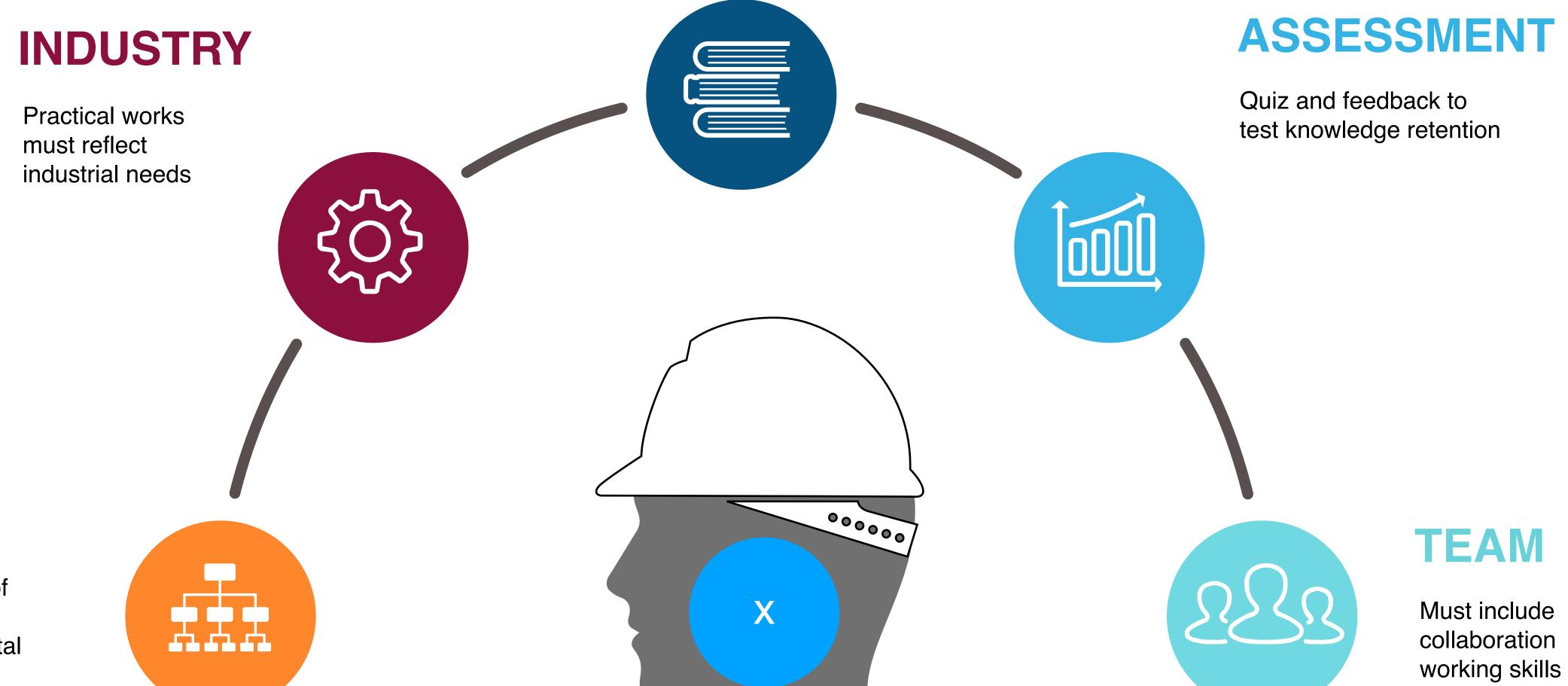
Some experiments are risky, expensive and difficult to perform in real life

Creating a
VIRTUAL
LAB



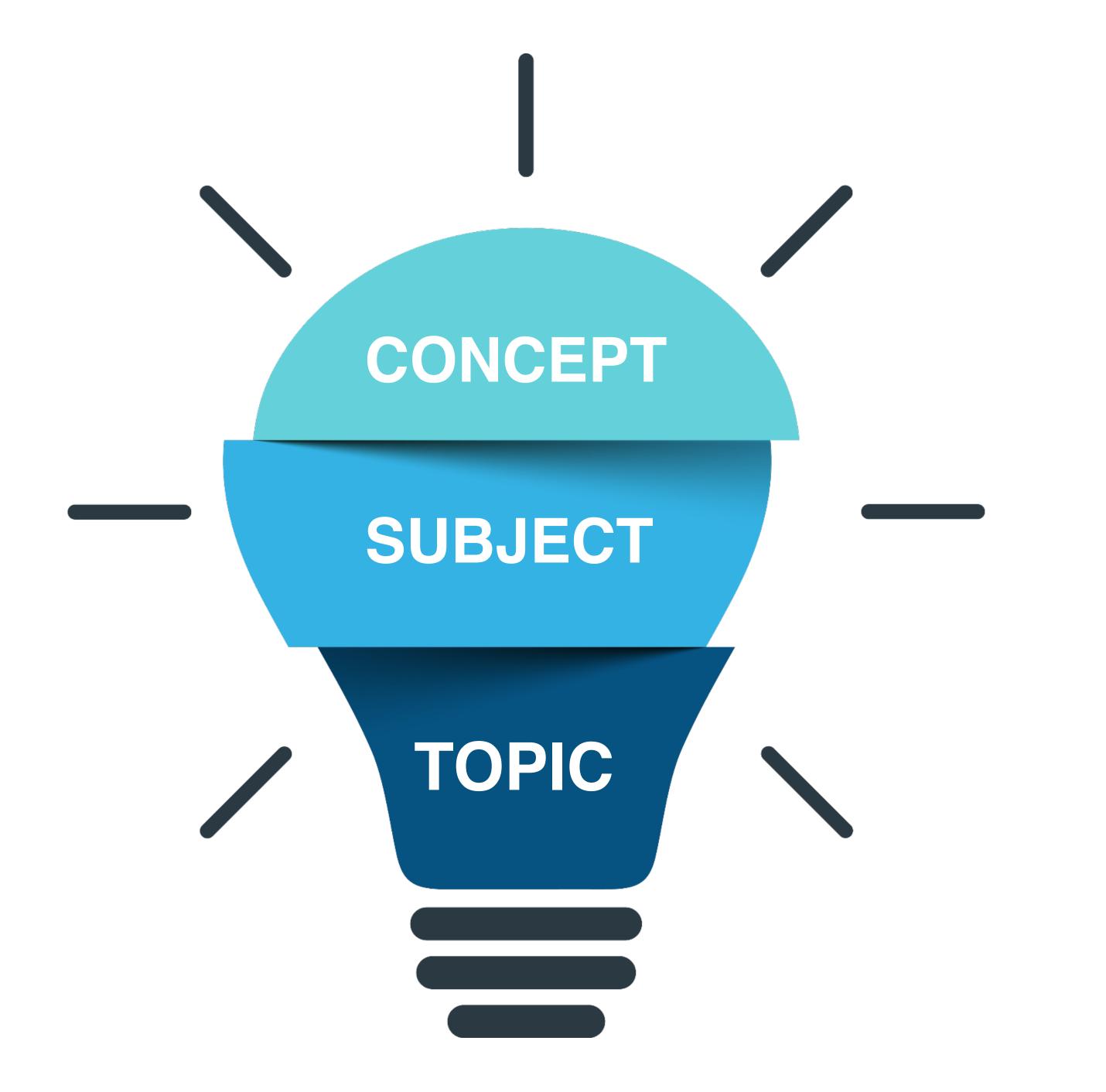
KNOWLEDGE

Students have pre-requisite knowledge about the lab and apparatus or instrumentation and clear experiment objectives



PLAN

The concept of virtual lab and the fundamental phenomenon



STEP A

Determine the concept of virtual lab



STEP B

Identify subjects for Virtual Lab



STEP C

Develop virtual lab by sub topics



PRE-KNOWLEDGE

LAB OUTCOMES



PRINCIPLE

Provide pre-requisite knowledge

APPARATUS

Familiarity with the

instrumentation or



APPLICATION

Application of testing and practical scenario, where applicable



RESULTS

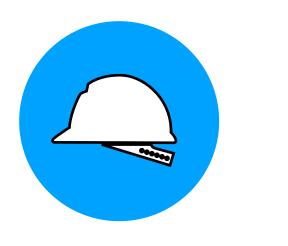
Observation of results and guiding the interpretation of the test results



LEARN

apparatus

Sample preparation using digital video



SET UP

Setting up instrumentation or apparatus



1 RESULTS

Students observe the results of experiments

QUIZ 3

Answer quiz to test retention

2 REPORT

Prepare report of observation and practical application

FEEDBACK 4

Providing feedback throughout testing

FEEDBACK

QUIZ

REPORT

RESULTS





PROFESSIONALISM

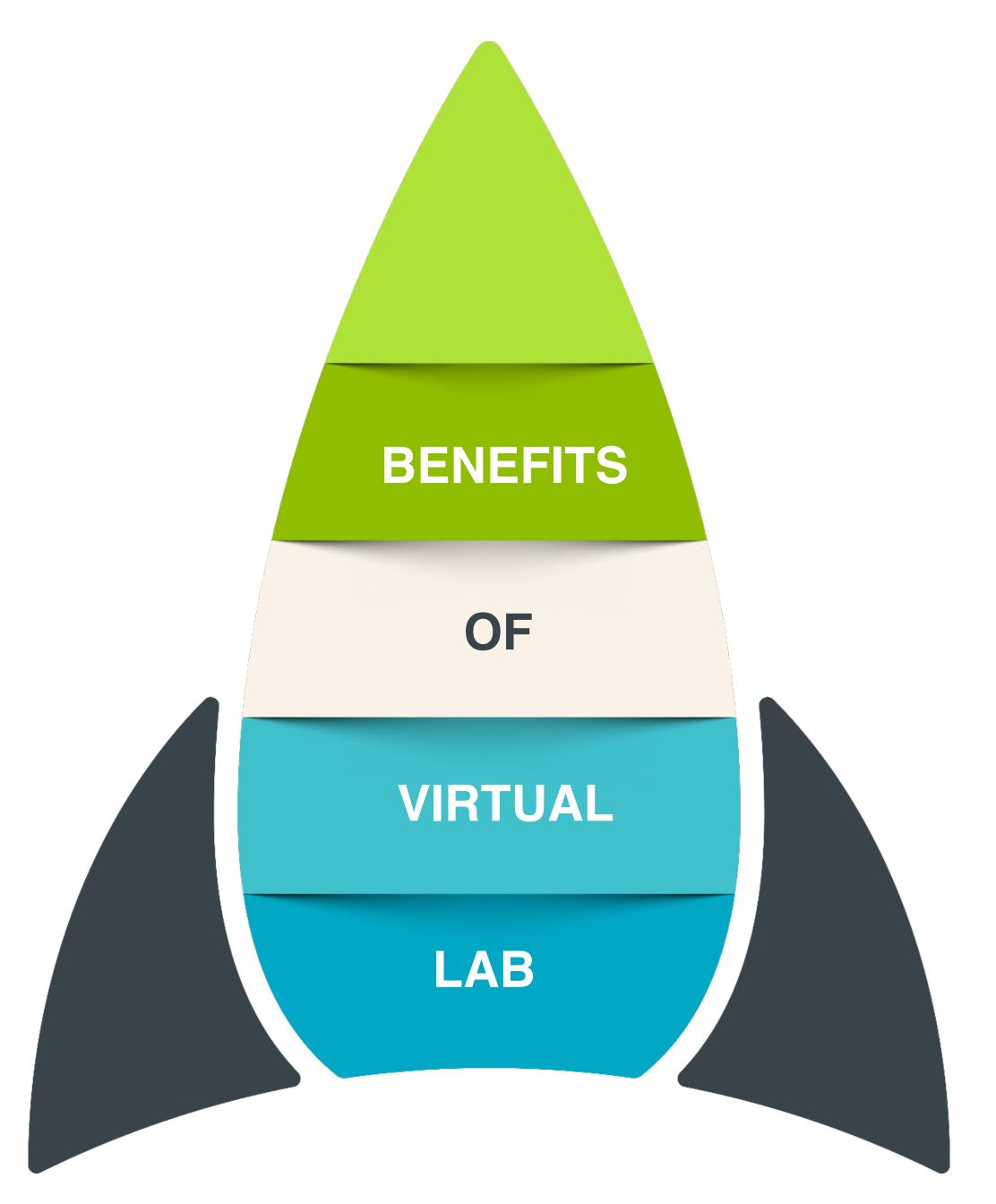


Well designed experiment will bind the curriculum and make invaluable contribution to the future engineer's professionalism

GAIN EXPERIENCES



fundamental phenomena and techniques, engineering modelling and organisational capability



COMPETENCIES

Students see
themselves as
becoming competent
in dealing with
practical problems



COLLABORATION

Collaboration can also be done virtually using Pages

