



# PENGAJARAN TRANSFORMATIF

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DEWAN UTeM 1  
UTeM KAMPUS TEKNOLOGI  
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Administrative duties:	Program Coordinator, FYP Coordinator, Head of Department, Chairman of Program, Head of Program
Awards / recognition:	Sijil/Anugerah Perkhidmatan Cemerlang (2000, 2011, 2013, 2015, 2017)
Teaching recognitions:	2013: Top 6 Anugerah Pensyarah Cemerlang, UMT 2018: Anugerah Pengajaran & Pembelajaran UMT 2018: Johan AKRI 2018 * Member of UMT OBE/ICGPA Taskforce

Greet your neighbour!!!

Our expectation from this course:

Let's try Mentimeter.

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Code: 23 98 5

## What is transformative learning?

- Google “definition transformative learning”
- Read only 2 definitions
- Breath in... breath out... cool down...
- Read again..... And digest .....
  
- SHARE!!!

## What is Transformative Learning?

- **Learning** that results in a change in thought and approach.
- Process of affecting change. **Learning** to make interpretations from the person’s own beliefs, judgments and feelings and consciously define the meaning of the experience.
- Process of becoming critically aware of our assumptions which may result in a change in perspective and acting upon these new understandings.
- Process by which people examine problematic frames of reference to make them more inclusive, discriminating, open, reflective and emotionally able to change.
- Process of **learning** that creates a substantial or profound change in the habits, ideas and/or outlook of an individual.
- Process of using information received from a teacher and creating new knowledge by using higher order thinking skills.
- How learners comprehend, validate, reflect on, and reformulate the meaning of their experience.
- Process of getting **beyond gaining factual knowledge alone** to instead become changed by what one learns in some meaningful way. It involves questioning assumptions, beliefs and values, and considering multiple points of view, while always seeking to verify reasoning.

## Take 5!

- While having your break, please watch this video:

<https://www.youtube.com/watch?v=tPL4pSNxtYI>

## Questions to ponder

- Why is Transformative Teaching (TrT) needed?
- Whose idea is this? When?
- How does it differ with conventional teaching?
- How do students engaged in TrT?
- What do we expect of students' performance after TrT?
- How do students perceive TrT? What do you think our students would feel?
- What is the importance of self reflection and critical reflection on students?
- Example of implementation of TrT?
- What is our role/function in TrT? Do we need special skill/s? How do we prepare to deliver TrT?

## Group activity

- Form a group 4.
- Number yourself 1-4.
- Member 1: Watch <https://www.youtube.com/watch?v=QBJaftYZHYs>
- Member 2: Watch <https://youtu.be/kgwAb9WNxkw>
- Member 3: Watch [https://youtu.be/X\\_qiOpK1rC8](https://youtu.be/X_qiOpK1rC8)
- Member 4: Watch other members watching videos
  - On a piece of paper, write your reflection (anonymous)
  - Then jot down your group discussion points

\*\*<https://www.youtube.com/watch?v=hhxxnDPftG4>

## Sharing of discussion points

- Why is Transformative Teaching (TrT) needed?
- Whose idea is this? When?
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- How do students perceive TrT? What do you think our students would feel?
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## How can transformative learning be applied in the classroom?

- **Transformational** teaching is based on the idea that an instructor's purpose is greater than delivery of information.
- Rather than being content-focused, **transformational** teachers help **students** become 'critical' participants in the **learning** process and well-practiced at critical thinking, goal setting and reflection.
- Approach: Inquiry-based learning, service learning, and project-based learning
- classroom of learners becomes a tight-knit and engaged community capable of reflecting on their needs and interests as learners.

**Transformational education: a shift from old forms of teaching**

## Key aspects of transformational teaching:

- active learning, collaboration, persistence
- **ENGAGEMENT!!!**

# COOPERATIVE & COLLABORATIVE LEARNING

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