



Dear All
Welcome to this session.
This course is intendedly
designed for you to
participate in the
discussion. I hope you will
take the opportunity to do
so. May Allah make ease for
this session and may the
outcomes be achieved.

EFFECTIVE PEDAGOGY & ANDRAGOGY STRATEGIES THROUGH INTERACTIVE TEACHING METHODS

COMPONENT
Teaching & Learning

COMPETENCY
Curriculum Design

MODULE
Basic

LIVE ON
Zoom
WEBEX



📅 **2 June 2021 (Wednesday)** ⌚ **2.00 pm - 5.00 pm**



Speaker

Prof. Dr. Fauziah binti Abdul Rahim
Director, University Teaching and Learning Center, UUM
Recipient Anugerah Pengajaran
(Kelompok Sastera Gunaan & Sains Sosial Gunaan)

SYNOPSIS

Within the existing learning conditions, the learning process is considered as an interaction between the teacher and student, aiming to transfer common knowledge, skills, and values. Study shows that Interactive Teaching will not only improve students' knowledge but their interest, strength, team spirit and freedom of expression as well. In this course, participants will be introduced to the concept of Interactive Teaching as an effective tool for pedagogy and andragogy in teaching and learning. The speaker will also talk about the use of interactive methods for teaching, as well as some other interactive teaching tools and interactive teaching ideas.



Moderator

Assoc. Prof. Dr. Mariam binti Md Ghazaly
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Registration

Register at <https://bit.ly/3bWXWo9> or
Scan QR Code for meeting code & password



OUTLINE

What is covered in this session?

Engaging students in learning



Target

Participants will be able differentiate the concepts of pedagogy, andragogy and interactive teaching

Engaging Activities



Target

Participants will be able to identify characteristics of interactive teaching and learning

Plan of Action



Target

Participants will be able to list examples of activities to encourage interaction for students' learning

What do you think they are?

Why is it important to know?

Pedagogy

- Greek – leading children
- Teacher guidance

Andragogy

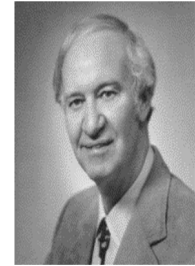
- Greek – leading man
- Procedures and techniques when teaching adults

Interactive Teaching

- Actively involved students in the learning process
- Promoting interaction and making meaning: teacher – student- content- activity

Andragogy - Malcolm Knowles

How Adults Learn?



01 **The need to know**
Adults learn better when they know why they need to know@learn

02 **Self Concept**
When treated as someone who is capable and self directed, adults will develop autonomy in learning where they are responsible for decisions and directions

03 **Life experiences**
Adults have a lot to share and learn better from others during sharing sessions

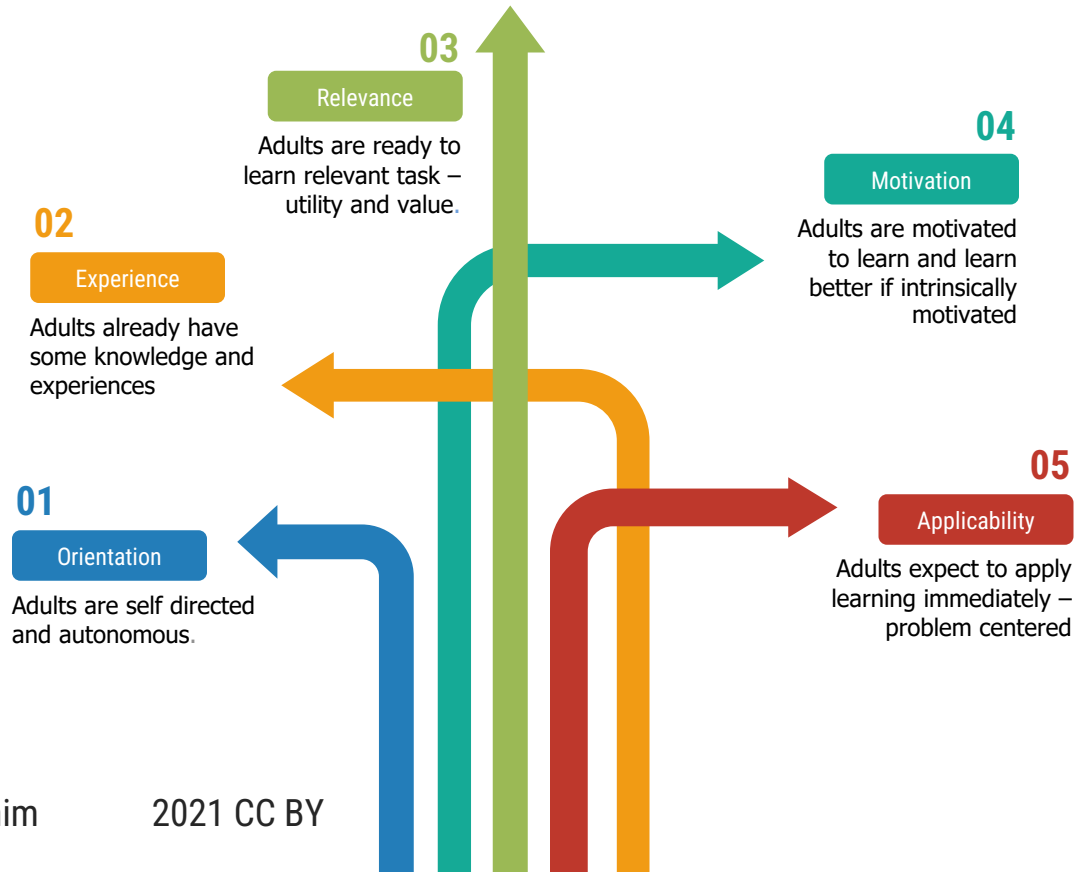
04 **Ready to learn**
Adults are more keen to learn when they see the relevance in learning and applicable to their immediate situation

05 **Orientation to learning**
Life centered – problem or task oriented. Need for knowledge that is applicable to their environment

06 **Motivation**
Internal vs. External. Adults learn better if they are intrinsically motivated

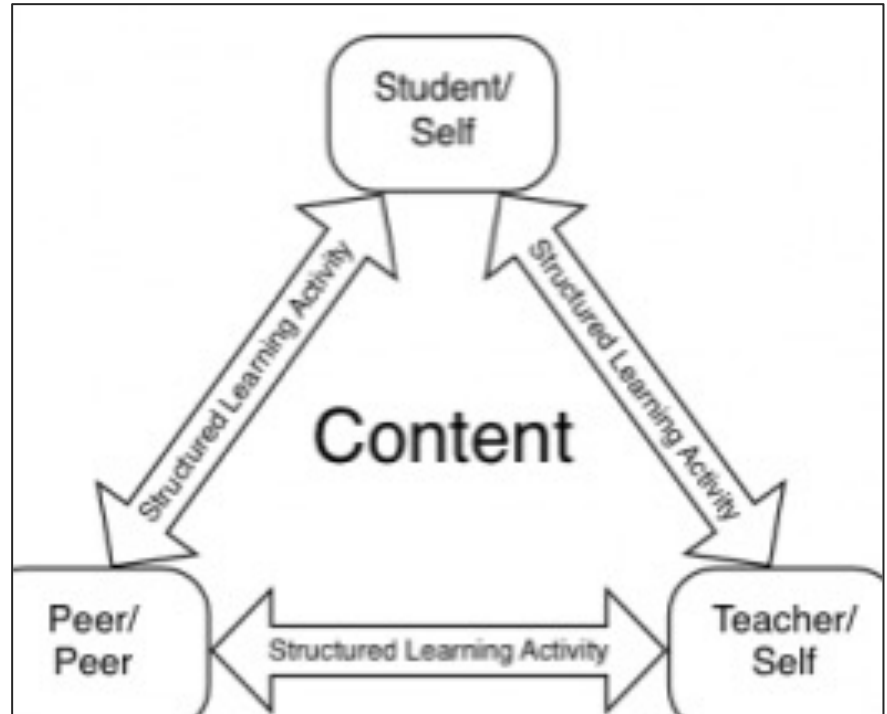
How do we design our interactive learning and teaching taking these aspects into consideration?

Basic principles of adult learning



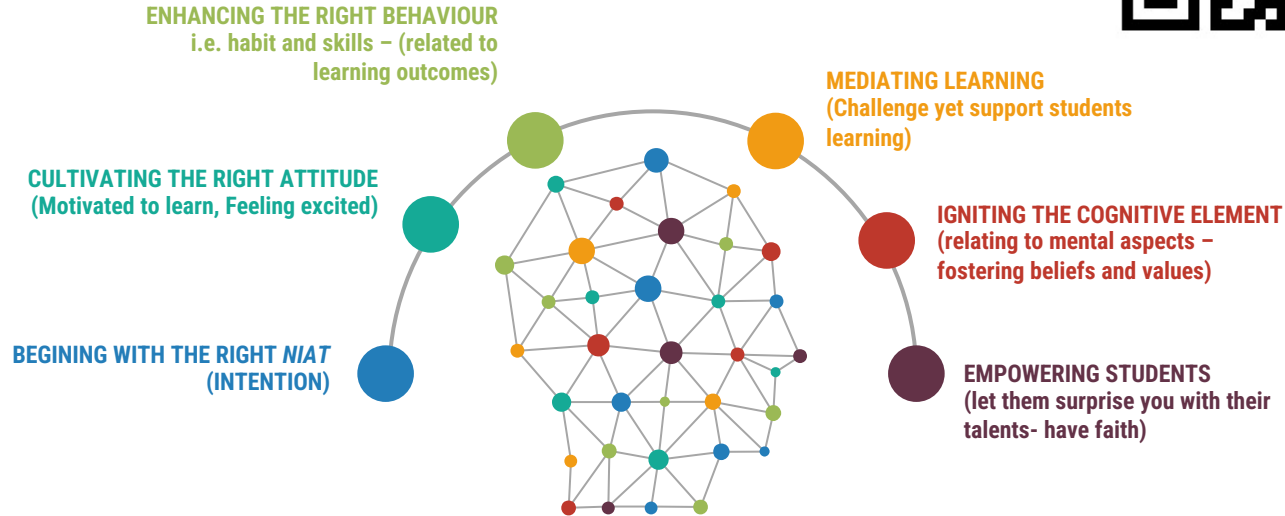
The importance of *interaction* in interactive teaching

Humans are social being.
More so in the 21st century education,
students need the opportunity to make
sense of what they are learning.
Social interaction is key.
Through interaction, they receive
facilitation from others (teacher, peers
and other significant members) when
needed before internalization occur.
Making their voices heard and thoughts
matters – influence learning
engagement.

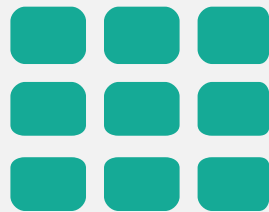


LEARNING ENGAGEMENT

Considerations when engaging learning



Requires activities that are exciting, challenging, motivating and rewarding



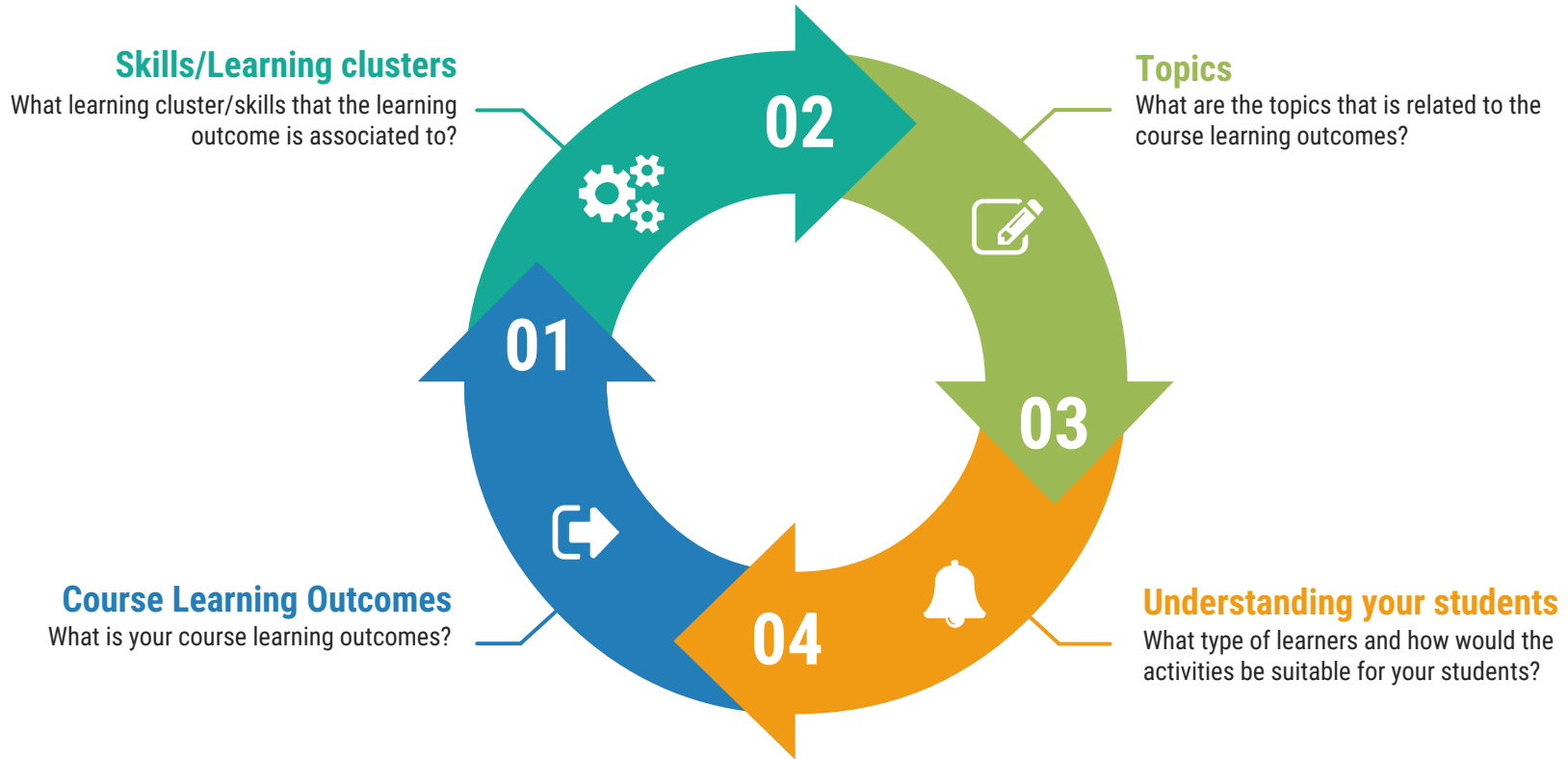
ENGAGING ACTIVITIES

MAKING LEARNING MEANINGFUL IS ESSENTIAL



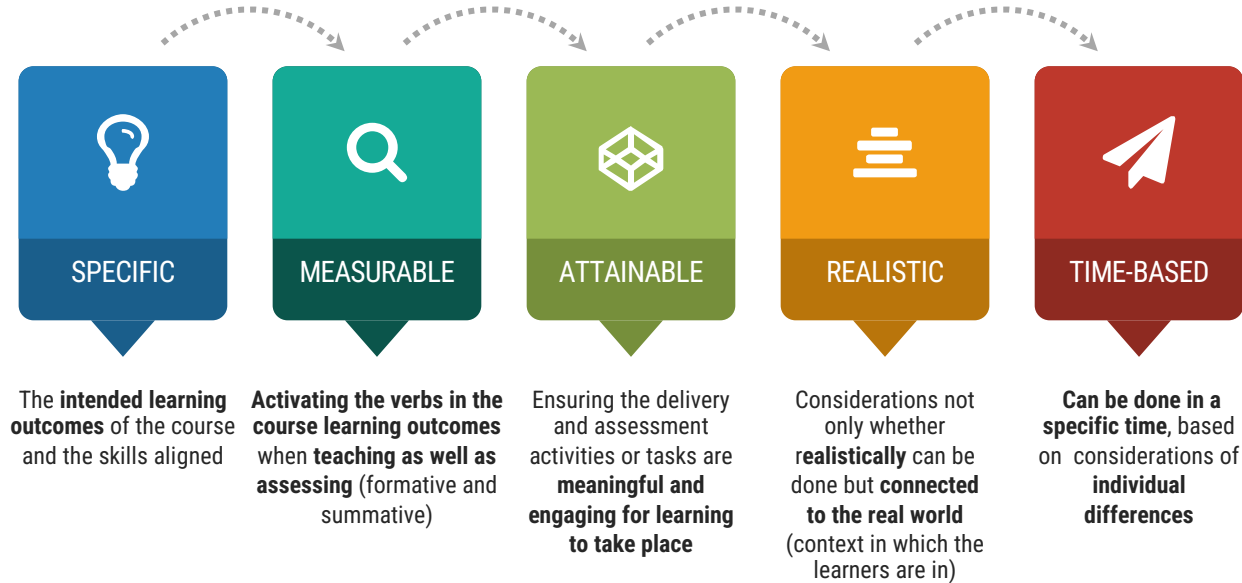
When designing any learning activities

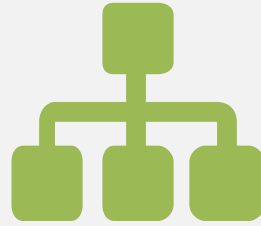
Important consideration



DESIGNING FOR S.M.A.R.T. EDUCATION

UNDERSTANDING THE CURRICULUM





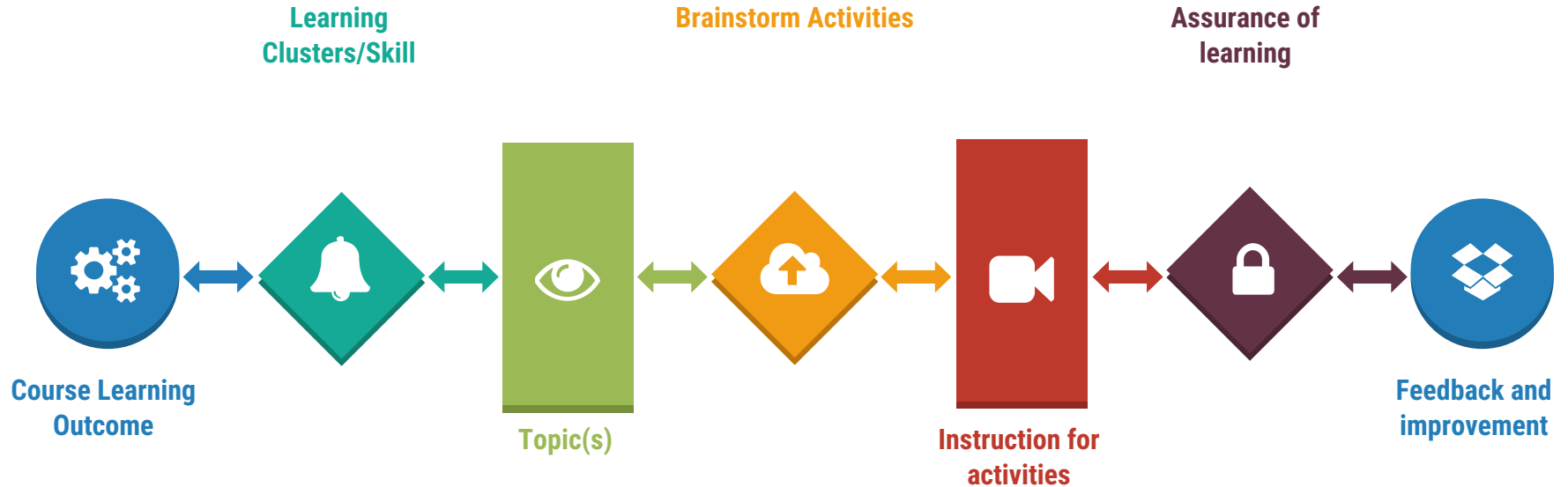
PLAN OF ACTION

PLAN FOR SUCCESS



Planning for success

Engaging learners for active learning



Fauziah Abdul Rahim

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The Role of Educators

Engaging students' learning



Understanding Adult Learners

Who they are?

Where they are in terms of pre-requisites of knowledge?

What are their barriers to learning?



Acquisition of Knowledge

Mastery of content amongst the educators as expert
Construction of knowledge amongst the learners as novices

Co construction of knowledge between expert and novice



Motivation

Keep motivated - observe evidence-based practice
Learn how to motivate others (learners, colleagues etc.)
Positive vibes are contagious



Continuous Quality Improvement

No one is perfect and there is always room for growth and improvement – the ultimate key to development.

An excellent student is the result of a great teacher and inspiring teaching (key)



#staysafe
#stayhealthy

Thank you for listening

TERIMA KASIH

Fauziah Abdul Rahim