

Your Sticky notes

- How simple/effective a SAR should be?
- Follow the Standard
- Refer to Section 9 for preparing SAR
- Under each criterion, there will be requirements to provide additional info following the format given in App G
- Follow App G

Your Sticky notes

- Kaedah pelaksanaan bagi well-defined problem solving, well define engineering activities and knowledge profile
- On delivery/lectures (course file)

CLO	PO	WK
CLO1	PO1	WK2
CLO2	PO1	WK3
CLO3	PO2	WK3
CLO4	PO2	WK4

- On assessment

Assessment	CLO	PO	WK	SP
Quiz	CLO2	PO1	WK2	-
Mid term	CLO1, CLO2	PO1	WK2,	-
Assignment	CLO3, CLO4	PO2	WK3	SP1, SP2, SP3, SP4
Final exam	CLO1, 2, 3, 4	PO1, PO2	WK3, WK4	SP1
			WK2, 3, 4	

Your Sticky notes

Assessment	CLO	PO	WK	SP
Quiz	CLO2	PO1	WK2	-
Mid term				-
Q1	CLO1	PO1	WK2	-
Q2	CLO2	PO1	WK3	-
Assignment				
(a)	CLO3	PO2	WK3	SP1, SP2
(b)	CLO4	PO2	WK4	SP1, SP2, SP3, SP4
Final exam				
Q1	CLO1	PO1	Wk2	
Q2	CLO2	PO1	WK3	
Q3	CLO3	PO2	WK3	
	CLO4	PO2	WK3, WK4	SP1

Your Sticky notes

- 40% Eng Tech, 50% diploma tatacara pengiraan
- Minimum 140 SLT* credit units of which about 40-50% time should be allocated for practice-oriented components
- The curriculum shall ensure that about 50% of the face to face time should be allocated for practice-oriented components
- Student independent learning for practical activities, are these counted for 40-50% practical oriented activities (counted)

Your Sticky notes

- For every assessment in each course, are they counted to measure SA8-SA12?
- Depending on the type of assessment, if they are suitable, they can be used to measure PO8-PO12.

Your Sticky notes

- Full time equivalent study 3 years (when we deal with part time)
- Tatacara pengiraan SLT (termasuk WBL) (covered in Curriculum)
- 50% face to face (will be removed, based on face to face time, 50% should be relevant to Practice oriented component. Practice oriented means dealing with equipment, facilities and instrument)
- Best practice for WBL (get a company and design the problem together. May consider FYP/Design project as WBL)
- How to define breadth and depth (perform benchmarking to check breadth and depth. Depth normally has pre-requisites)

Your Sticky notes

- 40-50% (40% ok or not?) (take it as 40%)
- Eng Tech 140 SLT (3 years) average 23 SLT per sem
(Duration is 4 years, so average is 17-18 per sem)
- Is it wrong to put 0.5 self learning time for lecture, tutorial, lab? (not wrong, if you are following your university guidelines. Also check the staff workload and student workload as your self learning time is lower than the norm)

Your Sticky notes

- Sample of PO attainment
- Industrial mentor serves as IAP (No problem)
- Teaching staff >6 full time staff in the discipline, can other discipline be acceptable? (under the same main discipline, it is acceptable)
- Is it compulsory to do internal audit before ETAC (your internal process and system, you decide)
- Who can be an internal auditor, who has the authority? BEM? MQA? (no such requirement)
- MQA manual states that there must be 25% difference between 2 specialised programmes. Does EATC has this requirement? (no such requirements in ETAC standard)